

# Going Public: How to Find the Right Audience for Your Teaching & Learning Scholarship

Thursday  
January 23, 2025  
2:00 - 3:30 PM  
PCL - Learning Lab 2

According to a recent study, over 50% of teaching faculty have collected data/evidence of student learning but have not disseminated their work in the form of presentations, publications, or grants.

In this interactive workshop, we will work together to turn that data around and create a dissemination plan for your (current or future) project that fits with your long-term career plans. Led by the editor-in-chief of two scholarship of teaching and learning journals (one previous, one current), the session will:

- provide opportunities for you to identify appropriate outlets for sharing work
- get a better sense of the market space for teaching and learning practice
- and ask any and all questions you might have about the process of going public with your teaching and learning practice.



Laura Cruz (Ph.D., University of California at Berkeley) is a Research Professor with the Schreyer Institute for Teaching Excellence at Penn State. She previously served as a tenured faculty member, director of two centers for teaching and learning, lead editor of three academic journals, including her current position as editor-in-chief of *Transformative Dialogues*. Her extensive body of research includes work on undergraduate research, general education, and the scholarship of teaching and learning. Most recently, she served as the co-editor for three volumes in Wiley's *New Directions for Teaching and Learning* series (volume 177: *Fostering a Culture of the Scholarship of Teaching in Higher Education* (2024) and volumes 178 & 179: *The Scholarship of Teaching and Learning in the Health Professions* (2024)).

Space is limited.  
RSVP Here.



The University of Texas at Austin  
Center for Teaching and Learning